

Activity #5: Goals for Social Competence

Section 4: Social Competence

Read the goals for developing social competence. Then read the anecdotal notes and decide which goal they best match.

GOALS

Teacher-child relationship

- Communicates with and respects teacher
- Uses relationship and interactions with teacher as a model for other social behavior
- Uses the teacher as a resource for information and support

Contribution to community

- Readily takes on jobs as a member of the classroom community
- Shares time, attention, space, and materials with others
- Demonstrates responsibility for own messes

Social interactions with peers

- Initiates interactions with peers
- Communicates with peers to accomplish common goals during work and play
- Uses problem-solving strategies when conflicts arise
- Begins to form meaningful friendships

Empathy and caring

- Wishes to be helpful
- Demonstrates concern for others

ANECDOTAL NOTES

1. Kyla was playing in the writing center and was trying to write her name. She made her “K” and then asked the teacher to help her make the “y”. The teacher helped her make the “y” and then Kyla attempted to make the “l” and “a”. Then Kyla asked the teacher if she made all of her letters correctly.
2. Matthew was in the library center and he was reading some books about cars. After reading the books he said “I’m going to play in blocks and build a road!” He moved to the construction center, leaving the books on the floor in the library center. The teacher reminded the Matthew to clean up his mess before moving to a new center. He quickly put the books back on the shelf and then began to build his road.
3. Amy and Kendra were playing hospital in the dramatic play center with the new doctor’s kit. Amy said to Kendra, “You be the sick kid and I’ll be the nurse.” Kendra said “No! I want to be the nurse!” Amy said, “Okay, first you can be the nurse. Then I can be the nurse when you are finished.”
4. Brian was playing on the playground during recess. He tripped over the edge of the sidewalk and fell. A few boys were riding their bikes on the sidewalk and rode past him without stopping. Jeremy was playing with a ball nearby and saw Brian on the ground, crying. He put down his ball and ran over to see if Brian was alright.